

UNIVERSITY OF PUNE

Revised Course Structure of English

S. Y. B. A. Compulsory English (w. e. f- 2014- 2015)

(1) Objectives

1. To develop competence among the students for self-learning
2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
3. To develop students' interest in reading literary pieces
4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness
5. To develop overall linguistic competence and communicative skills of the students

(2) Course Content

Prescribed Text: *Literary Landscapes* (Ed. Board of Editors, Orient Blackswan)

Literature Components

1. Playing the English Gentleman- *Mohandas Karamchand Gandhi*
2. The Homecoming- *Rabindranath Tagore*
3. A Letter by Hazlitt to His Son- *William Hazlitt*
4. Freedom of the Press- *Shashi Tharoor*
5. A Cup of Tea- *Katherine Mansfield*
6. The Last Leaf- *William Sydney Porter*
7. Kalpana Chawla
8. My Lost Dollar- *Stephen Leacock*
9. The Quality of Mercy- *William Shakespeare*
10. The Village Schoolmaster- *Oliver Goldsmith*
11. The Solitary Reaper- *William Wordsworth*
12. O Captain! My Captain!- *Walt Whitman*
13. Laugh and Be Merry- *John Masefield*
14. Still I Rise- *Maya Angelou*
15. Another Woman- *Imtiaz Dharker*
16. My Grandmother's House- *Kamala Suraiyya Das*

Language Components

1. Vocabulary

- Introduction
- Collocations: Words that go together
- Phrasal verbs
- Commonly confused words
- One-word substitutes
- Idioms

2. Grammar

- The passive voice
- Direct and indirect speech
- Negative sentences
- Question tags
- Simple, compound and complex sentences

3. Written Communication

- Paragraph writing
- Report writing
- Letter writing

Term-wise division of the syllabus:

Term-I

Literature components

Unit – 1 to 4 and 9 to 12

Language components

1. Vocabulary

2. Grammar

*(The passive voice and
Direct and indirect speech only)*

Term-II

Literature components

Unit – 5 to 8 and 13 to 16

Language components

2. Grammar: *(Negative sentences, Question Tags, Simple, compound and complex sentences only)*
3. Written Communication

Question Paper Pattern (Term-End Exam)

Time:- Two Hours

Total Marks:- 60

- Q 1. Attempt any One from (A) and One from (B) in about 100 words each
(Questions on prose units 01 and 02) Marks 12
- Q 2. Attempt any One from (A) and One from (B) in about 100 words each
(Questions on prose units 03 and 04) Marks 12
- Q 3. Attempt any One from (A) and One from (B) in about 100 words each Marks 12
(Questions on unit no 9,10,11,12)
- Q 4. Refer to the context (**any three**) Marks 12
(Unit no 9,10,11,12)
- Q5. A) Questions on Vocabulary (**any eight**) Marks 08
B) Questions on Grammar (Passive voice, Direct/Indirect speech) (**any Four**) Marks

04

(Questions should be based on the exercises given at the end of each unit of the prescribed textbook)

Question Paper Pattern (Annual Exam)

Time:- Three Hours

Total Marks:- 80

- Q 1. Attempt any One from (A) and One from (B) in about 150 words each
(Questions on prose units 01 to 04- First term) Marks 16
- Q 2. Attempt any One from (A) and One from (B) in about 150 words each
(Questions on poetry units 09 to 12- First term) Marks 16
- Q. 3) Attempt any One from (A) and One from (B) in about 150 words each

(Questions on prose unit no. 5 to 8 of the second term) Marks 16
- Q. 4) Attempt any One from (A) and One from (B) in about 150 words each

(Questions on poetry unit no. 13 to 16 of the second term) Marks 16
- Q5. A) Questions on Grammar (excluding first term items) (Any six) Marks 06
B) Written communication (Any two) Marks 10

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S. Y. B. A. General English (G-2) (w. e. f- 2014- 2015)

Title of the Paper: Study of English Language and Literature

(1) Objectives:

- a) To expose students to the basics of short story, one of the literary forms
- b) To familiarize them with different types of short stories in English
- c) To make them understand the literary merit, beauty and creative use of language
- d) To introduce some advanced units of language so that they become aware of the technical aspects and their practical usage
- d) To prepare students to go for detailed study and understanding of literature and language
- e) To develop integrated view about language and literature in them

(2) Course content:

Prescribed Texts: 1) *Rainbow: A Collection of Short Stories*

Ed. Board of Editors, Orient Blackswan

2) *Linguistics: An Introduction*

Ed. Board of Editors, Orient Blackswan

1) *Rainbow: A Collection of Short Stories*

Introduction

What is literature?

Examining some literary devices

Plato and mimesis

Components of a literary piece and approaches to literature

Elements of the short story

Short story: A short history

Short story: The genre

1. The Three Questions- *Lev Nikolayevich Tolstoy*
2. Mother of a Traitor- *Maxim Gorky*
3. The Bet- *Anton Chekhov*
4. My Uncle Jules- *Guy de Maupassant*
5. The Bottle Imp- *R. L. Stevenson*
6. After Twenty Years- *O. Henry*
7. Lawley Road- *R. K. Narayan*
8. The Open Window- *Hector Hugh Munro*
9. Kabuliwallah- *Rabindranath Tagore*

10. A Signal Man- *Charles Dickenson*

2) Linguistics: An Introduction (Only Part – I Prescribed for SYBA General English)

1. Phonology:

- Organs of speech, speech mechanisms,
- Description and classification of consonants and vowels,
- Concept of syllable,
- Word accent, sentence accent,
- Tone groups, placement of nuclear/tonic accent,
- Concept of intonation, uses/types of tones

2. Morphology:

- What is morphology?
- Concept of morpheme, allomorph, zero allomorph, types of morphemes (free and - bound), Prefixes and Suffixes (class-changing and class-maintaining),
- Inflectional and Derivational suffixes

3. Sociolinguistics:

- National varieties of English: British, American and Indian
- Regional and social dialects, standard dialect, concept of register, formal and informal styles
- Pidgins and Creoles, code-switching and code mixing, borrowings

Term-wise division of the syllabus:

Term-I

- 1.** Introduction (to the form of Short Story etc.)
- 2.** Stories from-**Rainbow : 01 to 05**
- 3.** Phonology part from- **Linguistics: An Introduction**

Term-II

- 1.** Stories from- **Rainbow : 06 to 10**
- 2.** Morphology part from- **Linguistics: An Introduction**
- 3.** Sociolinguistics part from- **Linguistics: An Introduction**

Question Paper Pattern (Term-End Exam)

Time: Two Hours

Total Marks: 60

- Q. 1) Attempt any 2 out of 4 questions in about 100 words each
(Questions on Introduction to the **form of Short Story**) Marks 12
- Q. 2) Attempt any 2 out of 4 questions in about 100 words each
(Questions on **Short Stories prescribed** for the First term) Marks 12
- Q. 3) Attempt any 2 out of 4 questions in about 100 words each
(Questions on **Short Stories prescribed** for the First term) Marks 12
- Q. 4) A) Write short notes on the following (Any 2 out of 4)
(Questions on **Phonology part, prescribed** for the Ist term) Marks 12
- Q.5) Practical/objective questions on **Phonology prescribed** in the Ist term as under:
- A) Transcribe the following words according to RP (4 out of 6) Marks 04
(Only monosyllabic/disyllabic words to be given for transcription)
- B) Fill in the blanks (4 out of 6) Marks 04
- C) Do as directed (4 out of 6) Marks 04
(Practical questions like : Identifying, Giving examples, Placing word accent, Showing tone group division etc can be asked in this section)

Question Paper Pattern (Annual Exam)

Time:- Three Hours

Total Marks:- 80

- Q. 1) A) Attempt any 1 out of 2 questions in about 100 words each
(Questions on Introduction to the **form of Short Story**) Marks 08
- B) Attempt any 1 out of 2 questions in about 100 words each
(Questions on **Short Stories prescribed** for the Ist term) Marks 08
- Q. 2) Short notes on any 4 out of 6 questions in about 100 words each
(Questions on **Phonology part, prescribed** for the Ist term) Marks 16
- Q. 3) Attempt any 2 out of 4 questions in about 100 words each
(Questions on **Short Stories prescribed** for the IInd term) Marks 16
- Q. 4) Attempt any 2 out of 4 questions in about 100 words each
(Questions on **Morphology** prescribed in the IInd term) Marks 16
- Q.5) Attempt any 2 out of 4 questions in about 100 words each
(Questions on **Sociolinguistics** prescribed in the IInd term) Marks 16

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Revised Course Structure of English

S. Y. B. A. Special Paper-I (S-1) (w. e. f- 2014- 2015)

Title of the Paper: Appreciating Drama

(1) Objectives:

1. To acquaint and familiarize the students with the terminology in Drama Criticism (i.e. the terms used in Critical Analysis and Appreciation of Drama)
2. To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world
3. To develop interest among the students to appreciate and analyze drama independently
4. To enhance students awareness in the aesthetics of Drama and to empower them to evaluate drama independently

(2) Course content:

A) Theory of Drama

- (a) What is Drama?
- (b) Elements of Drama: Theme, Characters, Plot, Dialogue, Stage Properties, The Three Unities, Conflict, Elements of Structure
- (c) Types of Drama: Tragedy, Comedy, Tragi-Comedy, Problem Plays, Absurd Drama
- (d) In addition, other terms related to Drama be considered for background study

- B) Texts:** 1) *The Merchant of Venice*- William Shakespeare
2) *A Doll's House*- Henrik Ibsen
3) *The Old Stone Mansion*- Mahesh Elkunchwar

Term-wise division of the syllabus:

Term-I- A. Theory of Drama

- B. Text-1) *The Merchant of Venice*- William Shakespeare

Term-II- Texts: 2) *A Doll's House*- Henrik Ibsen

- 3) *The Old Stone Mansion*- Mahesh Elkunchwar

Question Paper Pattern (Term-End Exam)

Time:- Two Hours

Total Marks:- 60

- | | |
|--|----------|
| Q.1) Questions on the theory of drama. (3 out of 5) | Marks 12 |
| Q.2) Questions on the theory of drama. (3 out of 5) | Marks 12 |
| Q.3) Questions on 'The Merchant of Venice'. (1 out of 2) | Marks 12 |
| Q.4) Questions on 'The Merchant of Venice'. (2 out of 3) | Marks 12 |
| Q.5) Practical questions on the application of theory of the drama prescribed (4 out of 6) | Marks 12 |

Question Paper Pattern (Annual Exam)

Time:- Three Hours

Total Marks:- 80

- | | |
|--|----------|
| Q.1) Questions on the theory of drama. (4 out of 6) | Marks 16 |
| Q.2) Questions on 'The Merchant of Venice'. (1 out of 2) | Marks 16 |
| Q.3) Questions on 'A Doll's House'. (2 out of 3) | Marks 16 |
| Q.4) Questions on 'The Old Stone Mansion'. (2 out of 3) | Marks 16 |
| Q 5 Practical questions on the application of theory of the drama prescribed (8 out of 10) | Marks 16 |

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Revised Course Structure of English

S. Y. B. A Special Paper-II (S-2) (w. e. f- 2014- 2015)

Title of the Paper: Appreciating Poetry

(1) Objectives:

1. To acquaint and familiarize the students with the terminology in poetry criticism (i.e. the terms used in critical analysis and appreciation of poems)
2. To encourage students to make a detailed study of a few sample masterpieces of English poetry
3. To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate the poetry independently

(2) Course Content:

A) Theory of Poetry

- (a) What is poetry? Significant development in the art of poetry during major periods
- (b) Elements of poetry: Rhythm, Metre, Sound structure, Stanza Forms,
- (c) Figures of Speech, Symbols, Imagery, and other Poetic Devices like Repetition, Contrast.
- (d) Types of poetry: Elegy, Sonnet, Dramatic Monologue, Lyric, Ode, Ballad

B) Prescribed Text: *Auroral Musings: An Anthology of English Poetry*

Ed. Board of Editors, Orient Blackswan

Introduction

1. The Ballad of Sir Patrick Spens
2. *Edmund Spenser*
Men Call You Fair
3. *Sir Philip Sidney*
O Grammar Rules
4. *William Shakespeare*
Sonnet 130
5. *John Donne*
Broken Heart
Batter My Heart
6. *Andrew Marvell*
The Coronet
The Definition of Love

7. John Milton

The Invocation' (an excerpt from *Paradise Lost*)
On His Blindness

8. John Dryden

Alexander's Feast: or the Power of Music; An Ode in Honor of St Cecilia's Day

9. Alexander Pope

Excerpt from Canto 1 of *Rape of the Lock*, 'Toilet Scene'

10. Thomas Gray

Ode on the Death of a Favourite Cat, Drowned in a Tub of Gold Fishes

11. William Wordsworth

Expostulation and Reply
The Tables Turned
A Slumber did my Spirit Seal

12. Samuel Taylor Coleridge

The Nightingale
Kubla Khan: A Vision in Fragments

13. P. B. Shelley

Ode to the West Wind

14. John Keats

La Belle Dame Sans Merci
Ode to Autumn

15. Alfred, Lord Tennyson

Ulysses

16. Robert Browning

My Last Duchess

17. Matthew Arnold

Dover Beach

18. Dante Gabriel Rossetti

The Blessed Damozel

19. Thomas Hardy

The Oxen
To an Unborn Pauper Child

20. G.M Hopkins

Pied Beauty
God's Grandeur

21. W. B. Yeats

Sailing to Byzantium

22. Ralph Waldo Emerson

Brahma

23. Walt Whitman

A Noiseless Patient Spider

24. Emily Dickinson

Because I Could Not Stop for Death

Term-wise division of the syllabus:

Term-I

1. Theory of poetry
2. From- Auroral Musings: 01 to 10

Term-II

From- Auroral Musings: 11 to 24

Question Paper Pattern (Term-End Exam)

Textbook:- Auroral Musings

Time:- Two Hours

Total Marks:- 60

- Q 1-** Questions on the theory of poetry (3 out of 5) [12]
Q 2- Practical questions on the application of theory to the poems prescribed (4 out of 6) [12]
Q 3- Theme-based questions on the poems prescribed (2 out of 3) [12]
Q 4- Theme-based questions on the poems prescribed (2 out of 3) [12]
Q 5- Reference to context (3 out of 5) [12]

Question Paper Pattern (Annual Exam)

Time:- Three Hours

Total Marks:- 80

- Q-1-** Questions on the poems prescribed for the first term (3 out of 5) [16]
Q 2- Questions on the poems prescribed for the first term (3 out of 5) [16]
Q 3- Practical questions on the application of theory to the poems prescribed for the second term (2 out of 3) [16]
Q 4- Theme-based questions on the poems prescribed for the second term (2 out of 3)[16]
Q 5- Reference to context- poems prescribed for the second term (4 out of 6) [16]

