



**SHIKSHAN PRASARAK SANSTHA's**

**Sangamner Nagarpalika Arts, D. J. Malpani Commerce and B N Sarda Science College  
(Autonomous), Sangamner**

## **Feedback on Curriculum, Analysis and Action Taken Report 2021-22**

The Feedback Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

The feedback forms (online) were collected from following stakeholders:

- students,
- teachers,
- employers and
- alumni

The feedback targets following aspects of curriculum for different stakeholders.

### **Students and Alumni**

- a. Adequacy of syllabus content
- b. Inclusion of learning values such as skills, concepts, knowledge, analytical abilities and insightful learning.
- c. Suitability for employment
- d. Promotion of critical thinking
- e. Promotion of experiential learning/ hands-on training
- f. Topics that can be modified, deleted, added or covered in less/more details.

### **Teachers:**

- a. Relevance with the requirements of the learner
- b. Conformity of the contents with the difficulty level.
- c. Conformity with learning outcomes.
- d. Appropriateness in bridging the gap between theory and practical.
- e. Suitability of evaluation methods for proper assessment
- f. Relevance with competitive exams.
- g. Appropriateness of curriculum development process.
- h. Modification suggested in the curriculum.

### **Employer:**

- a. Usefulness in terms of knowledge & concepts
- b. Competencies of the employee in using technology and work place equipment.



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- c. Relevance to the requirements of the industry or other employment.
- d. Relevance of experiments/projects to the real-life applications.
- e. Suggested inclusion in the curriculum

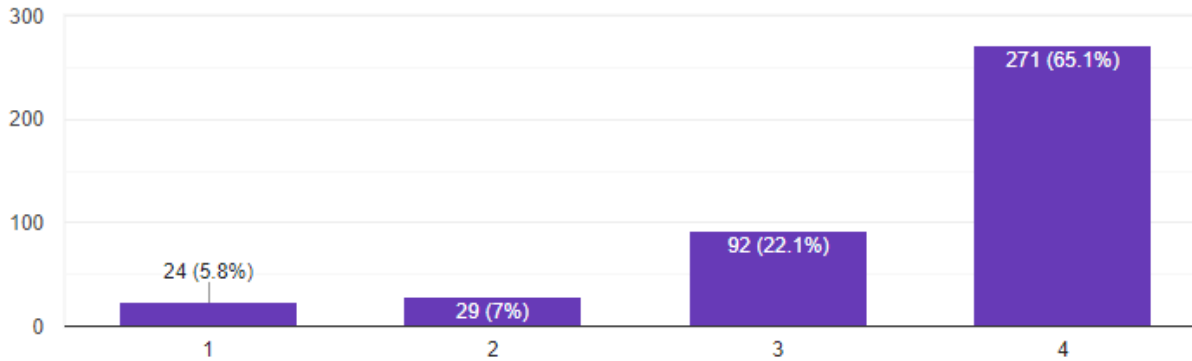
The analysis of the feedback hence collected is communicated to the concerned Board of Studies.



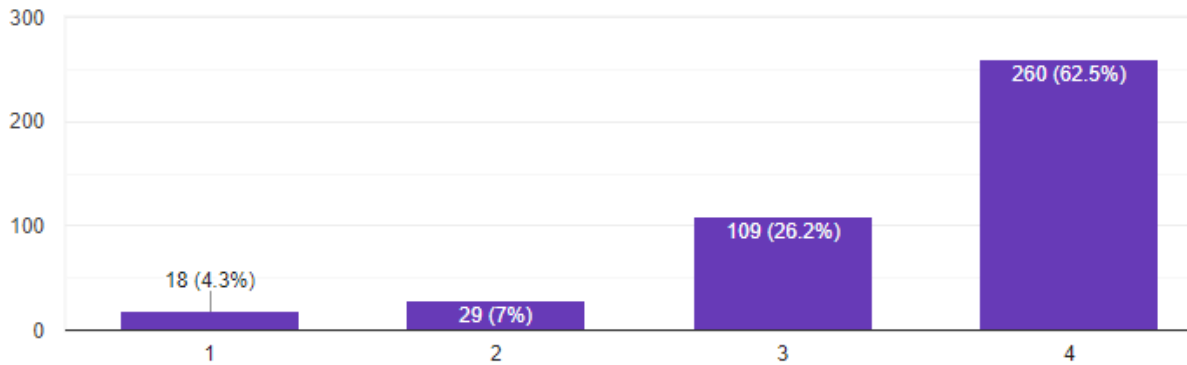
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**ANALYSIS OF FEEDBACK FROM STUDENTS**

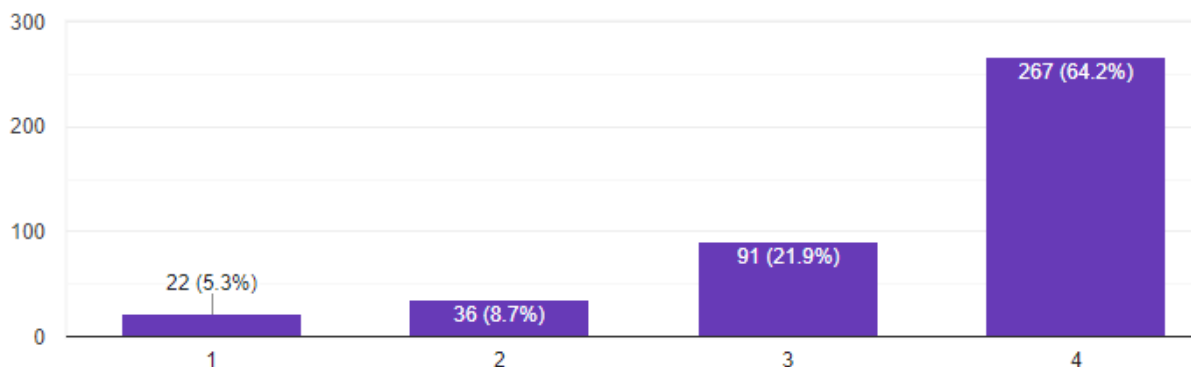
**1. Around 87% students agree that the content of the syllabus was adequate.**



**2. Around 91% students agree that the syllabi includes learning values such as skills, concepts, knowledge etc.**



**3. Around 86% students agree that the courses are suitable for employment.**





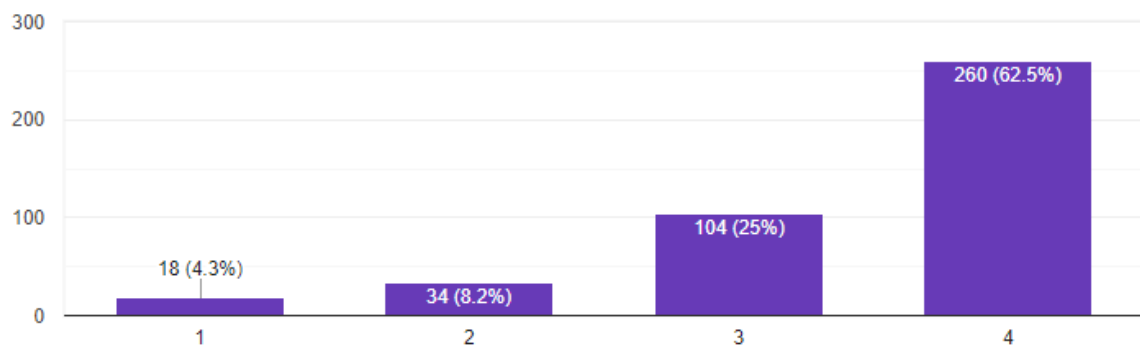
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**4. Around 87% students agree that the contents of the courses promote thinking.**

The course contents promote thinking.

[Copy](#)

416 responses

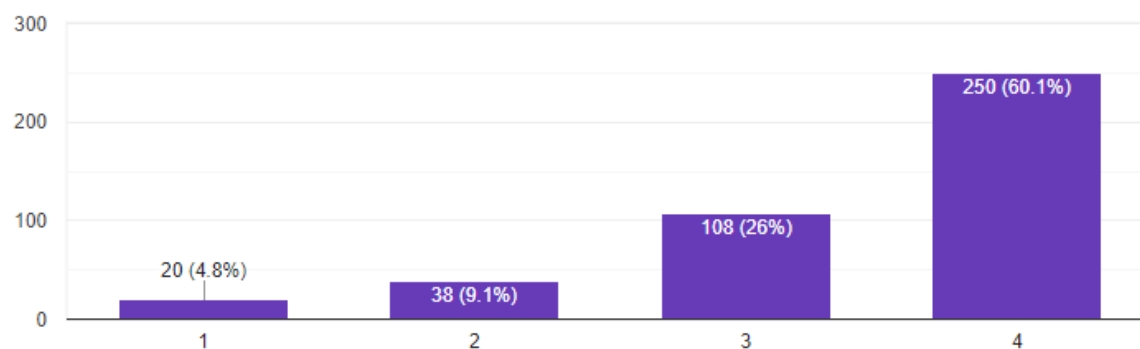


**5. Around 86% students agree that the curriculum accommodates courses with experiential learning.**

The curriculum accommodates courses with experiential learning/ hands-on training.

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416 responses





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**ACTION TAKEN**

**Feedback from Students:**

<b>Sr. No.</b>	<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
<b>1.</b>	<p>Students suggested that following topics can be improved for better understanding:</p> <p><b>Chemistry:</b> Organic reaction mechanism,  <b>Zoology: Medical and Forensic Zoology</b>  <b>Hospitality and Tourism: Food production</b>  <b>Botany:</b> Evolution  <b>English:</b>            Microbiology: Medical Microbiology, Fermentation technology            Computer Science: Framework Spingboot, Javascript, Data analytics, Python, Gantt chart</p>	Communicate to respective BoS	Necessary and Appropriate action initiated
<b>2.</b>	<p>Additional topics suggested by students included:</p> <p>Chemistry: Protection and deprotection in details, Lab safety, Drug chemistry, industry flow            Microbiology: Industrial Microbiology, Biostatistics            Zoology: Wild Life Management, Radiation Biology, Marine Biology            Sasnkrit: Bhagwat Geeta            Botany: Horticulture, Floriculture            Economics: Shares and Trading  <b>Hospitality and Tourism: Food production practical</b>  <b>Commerce: Break Even Point</b></p>	Communicate to respective BoS	Necessary and Appropriate action initiated



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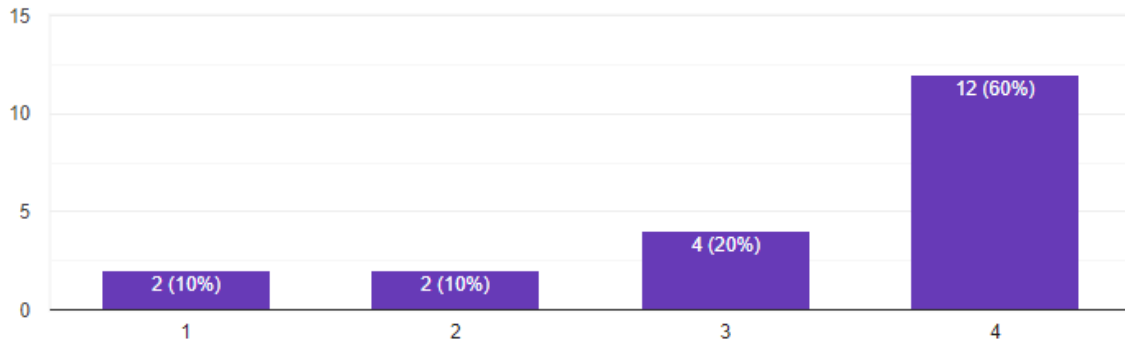
**ANALYSIS OF FEEDBACK FROM EMPLOYERS**

**1. Around 80% employers agree that the courses are useful in terms of knowledge and concept.**

The courses are useful in terms of knowledge & concepts. अभ्यासक्रम ज्ञान आणि संकल्पनांच्या दृष्टीने उपयुक्त आहेत.

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20 responses

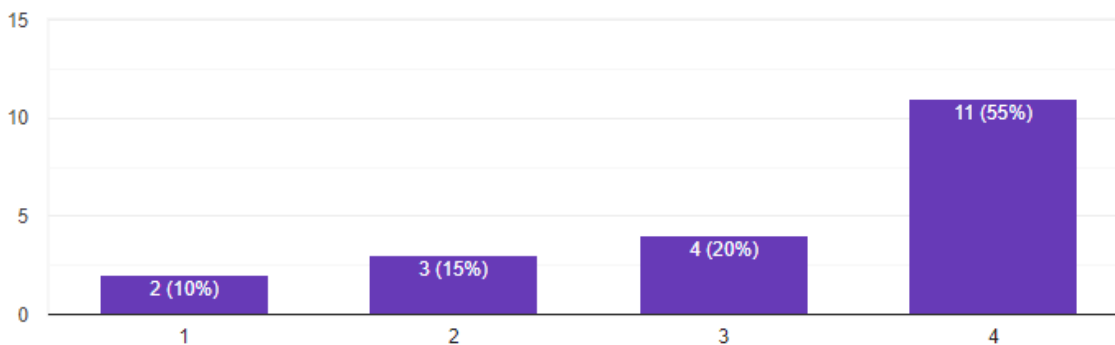


**2. Around 75% employers agree that the courses are useful in terms of skills required.**

The courses are useful in terms of skills required.  
अभ्यासक्रम आवश्यक कौशल्यांच्या दृष्टीने उपयुक्त आहेत.

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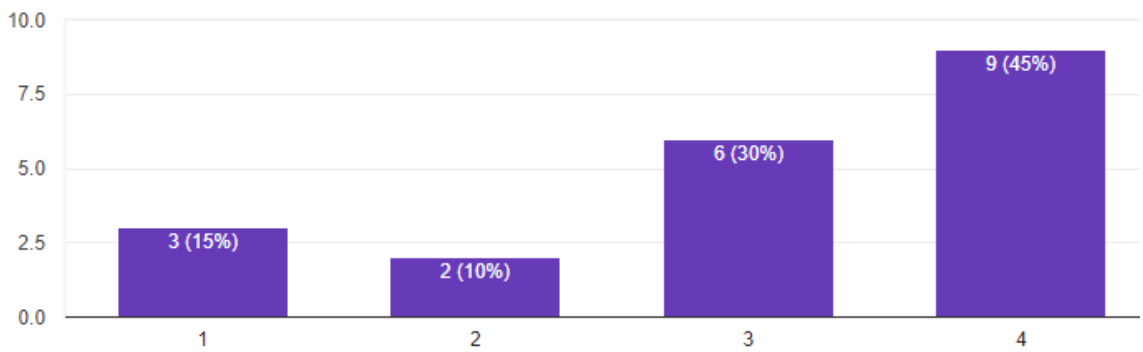
**3. Around 75% employers agree that the courses are relevant to the requirements of the industry.**

The courses are relevant to the requirements of the industry or other employment.



अभ्यासक्रम उद्योग किंवा इतर रोजगाराच्या आवश्यकतांशी संबंधित आहेत.

20 responses

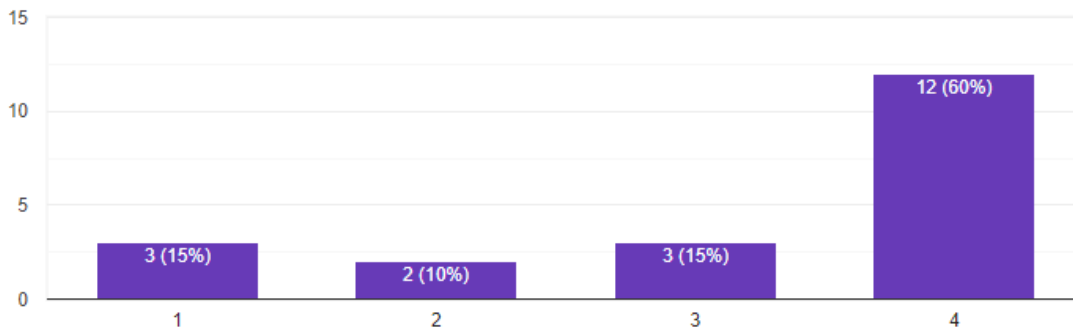


**4. Around 75% employers agree that the courses strengthen the competencies of the employee in using technology and equipment.**

The courses strengthen the competencies of the employee in using technology and work place equipment. अभ्यासक्रम तंत्रज्ञान आणि कामाच्या ठिकाणी वापरण्यात येणाऱ्या उपकरणे हाताळण्याची कर्मचाऱ्यांची क्षमता बळकट करणारा आहेत.



20 responses



**5. Around 90% employers agree that the experiments/ projects are relevant to real life applications.**



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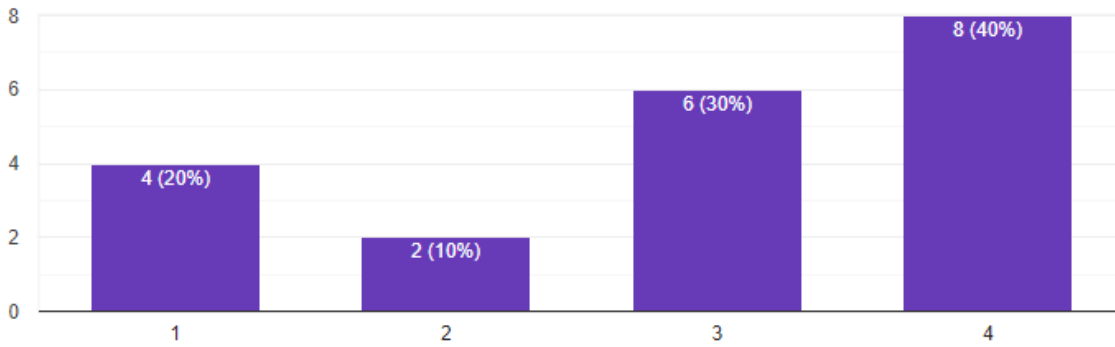
The experiments/projects are relevant to the real-life applications. (if applicable).



प्रयोग/प्रकल्प वास्तविक-जीवनाच्या अनुप्रयोगांशी संबंधित

आहेत. (लागू असल्यास)

20 responses



### ACTION TAKEN

#### Feedback from Employers:

Sr. No.	Feedback	Action Taken	Impact
1.	Course on Yoga therapy has been suggested	Communicated to all BoS in Yoga	Appropriate action is under consideration post-covid.
2.	Greater emphasis on Practicals and Hands on Training	Communicated to all BoS	Appropriate action taken with modification in curriculum.
3.	Inclusion of Vedas in MA Sanskrit	Communicated to BoS in Sanskrit	Appropriate action taken with modification in curriculum.





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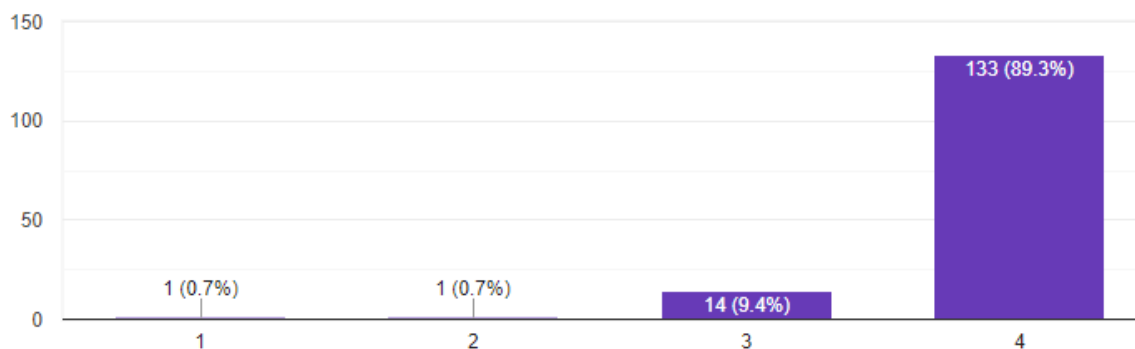
**ANALYSIS OF FEEDBACK FROM TEACHERS**

**1. Around 98% teachers agree that the curriculum is as per the need of students.**

1) The curriculum is as per the need of students.

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149 responses

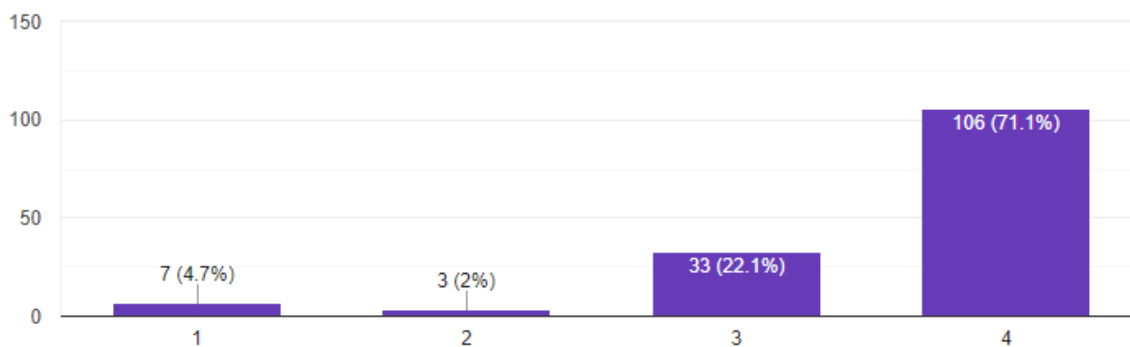


**2. Around 93% teachers agree that the contents of the course are in conformity with the difficulty level.**

2) The course contents are in conformity with the difficulty level.

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149 responses



**3. Around 97% teachers agree that the courses are in conformity with the learning outcomes.**



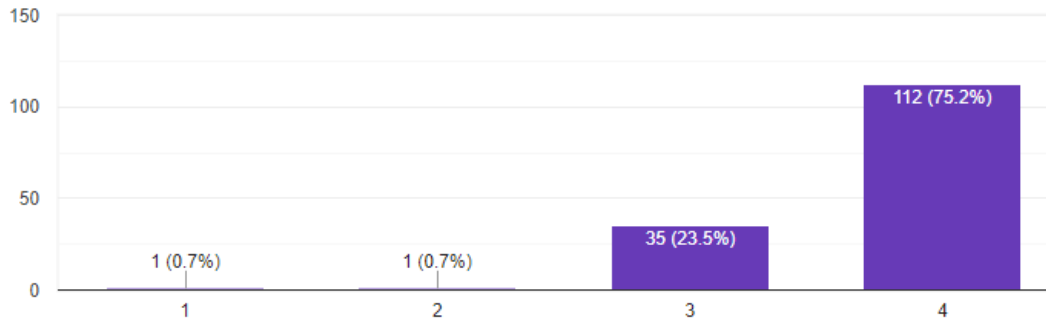
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3) The contents of the course are in conformity with the learning outcomes. The course contents are in conformity with the learning outcomes.

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149 responses

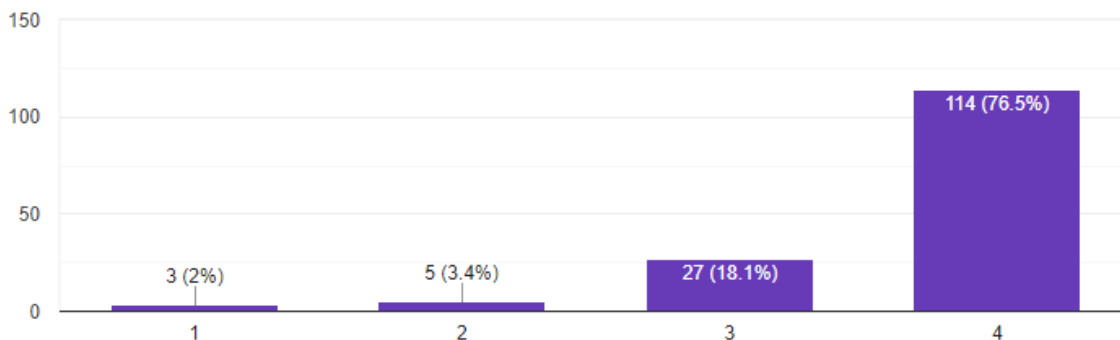


**4. Around 94% teachers agree that the syllabi are appropriate in terms of bridging the gap between theory and practical.**

4) The design of the syllabus is appropriate in terms of bridging the gap between Theory and Practical.

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149 responses



**5. Around 98% teachers agree that the evaluation methods are sufficient for proper assessment.**

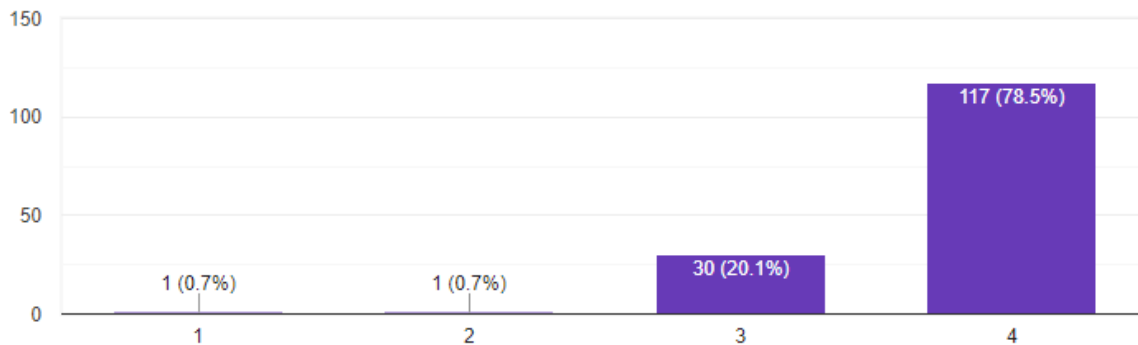


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5) The evaluation methods/marketing schemes prescribed in the syllabus are sufficient for providing proper assessment. [Copy](#)

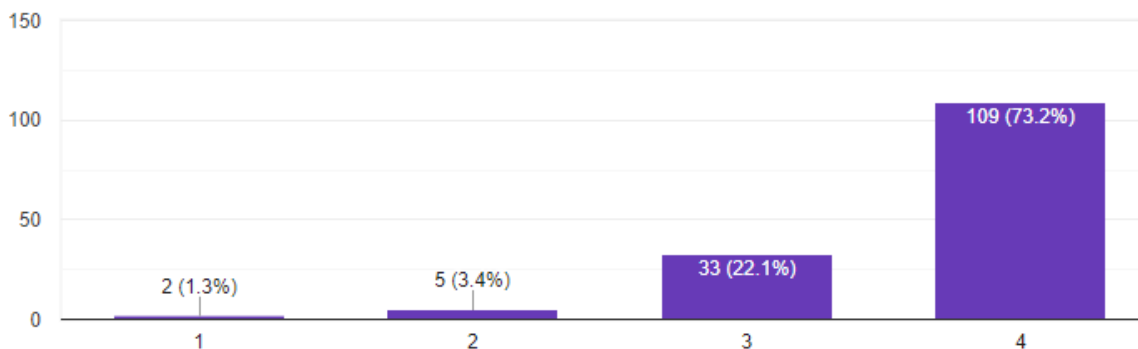
149 responses



**6. Around 95% teachers agree that the syllabi are relevant with the competitive examinations.**

6) The syllabus is relevant with the UGC NET/CSIR/ SET/GATE/ MPSC/UPSC/ PG-entrance and other competitive examinations. [Copy](#)

149 responses



**7. Around 98% teachers agree that the curriculum development procedure is appropriate.**



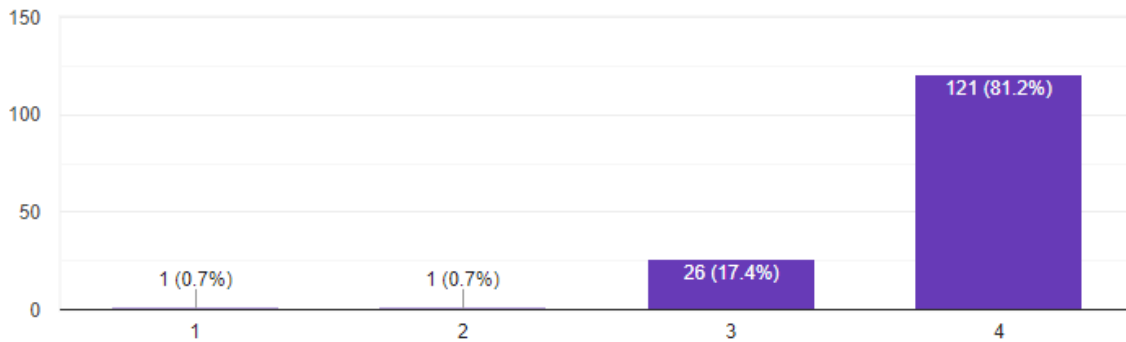
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7) The curriculum development procedure is appropriate.

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149 responses

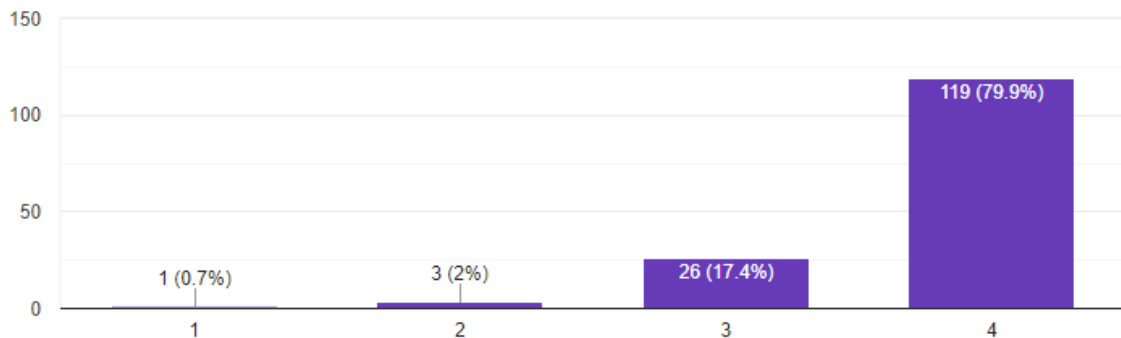


**8. Around 97% teachers agree that the POs, PSOs and COs are well defined.**

8) The course POs, PSOs and COs are well defined and the modules/chapters are structured accordingly.

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149 responses



**ACTION TAKEN**

**Feedback from Teachers:**

Sr. No.	Feedback	Action Taken	Impact



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<p><b>1.</b></p>	<p>According to the feedback from the teachers, following topics can be added to the existing syllabi: Botany: Introduction to Herbarium Zoology: Stains and Staining techniques in histology and disorders related to organs in Physiology Physics: Calculations of micro and macroscopic states, introduction to grand canonical ensembles. Hund's rule and Aufbau principle in Atomic Physics</p>	<p>Communicate to respective BoS</p>	<p>Necessary and Appropriate action initiated</p>
<p><b>2.</b></p>	<p>Following topics may be deleted: Zoology: Endocrine glands from histology and vitamins from Physiology Hindi: पत्रकारिता का वर्गीकरण</p>	<p>Communicate to respective BoS</p>	<p>Necessary and Appropriate action initiated</p>
<p><b>3.</b></p>	<p>Following topics may be modified: Hindi: Madhyayagin Kavya va Upanyas- Spl-2, मध्ययुगीन काव्य तथा उपन्यास साहित्य, उपन्यास में बदलाव</p>	<p>Communicate to respective BoS</p>	<p>Necessary and Appropriate action initiated</p>



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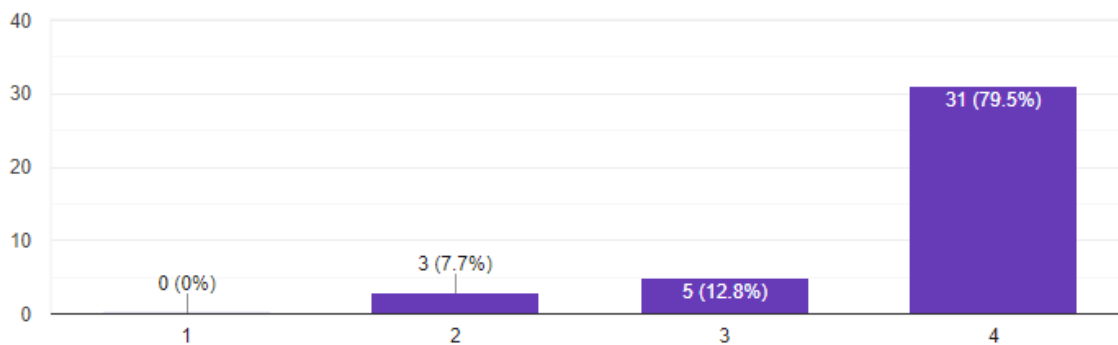
**ANALYSIS OF FEEDBACK FROM ALUMNI**

**1. Around 92% alumni agree that the content of the syllabus was adequate.**

The content of the syllabus was adequate.



39 responses

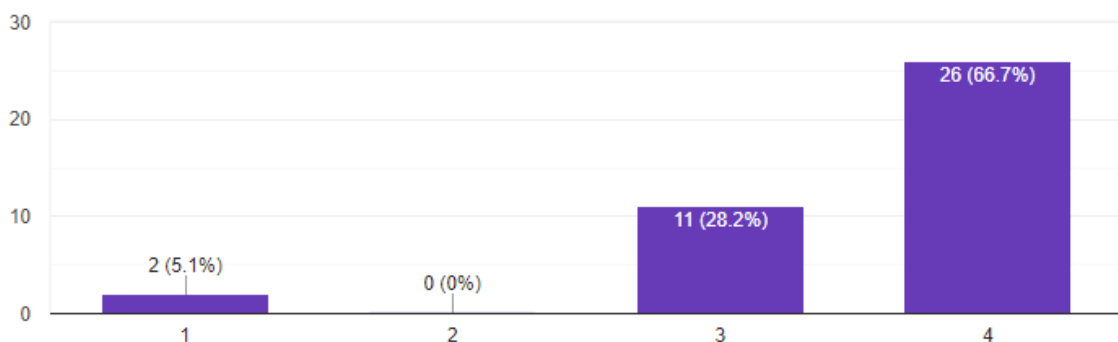


**2. Around 95% alumni agree that the syllabi includes learning values such as skills, concepts, knowledge etc.**

The syllabus includes learning values such as skills, concepts, knowledge, analytical abilities and insightful learning.



39 responses



**3. Around 91% alumni agree that the courses are suitable for employment.**



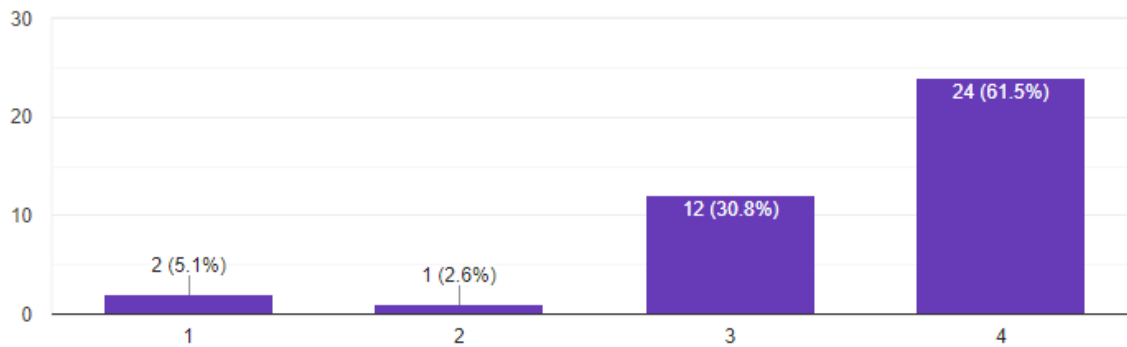
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The course is suitable for employment

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39 responses

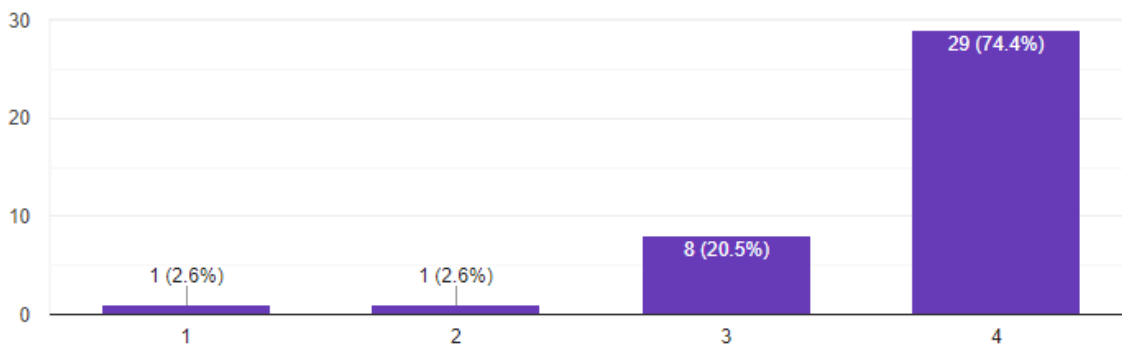


**4. Around 95% alumni agree that the contents of the courses promote thinking.**

The course contents promote thinking.

[Copy](#)

39 responses



**5. Around 90% alumni agree that the curriculum accommodates courses with experiential learning.**



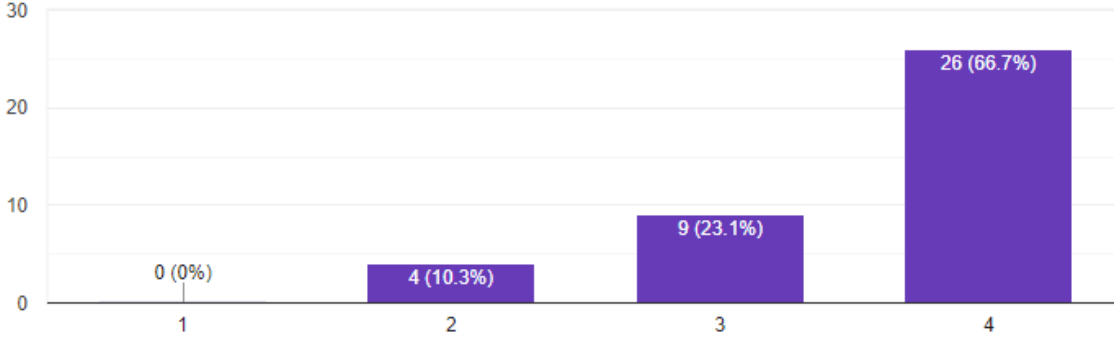
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The curriculum accommodates courses with experiential learning/ hands-on training



39 responses




### ACTION TAKEN

#### Feedback from Alumni:

Sr. No.	Feedback	Action Taken	Impact
1.	Some Alumni are of the opinion that topics related to aviation, astronomy, Yoga practicals, Sanskrit speaking, Archaeology, Hindi Sahitya ka Itihas, Financial management, Stock trading should be included.	Communicate to respective BoS	Necessary and Appropriate action initiated



  
**PRINCIPAL**  
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